

CARL HILDEBRAND

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EDUCATION:

University of Oxford , Oxford, United Kingdom DPhil, Philosophy, Jul 2018 (date awarded)	2013 - 2018
University of Ottawa , Ottawa, Canada MA, Philosophy, Mar 2012	2009 - 2012
Trinity Western University , Langley, Canada BA with Great Distinction, Philosophy, Sep 2009	2004 - 2009
Freie Universität Berlin , Berlin, Germany Intermediate German language course (B1)	Jun - Jul 2014

AREAS OF RESEARCH:

Specialization: Modern Philosophy (Kant), Ethics, Moral Psychology

Competence: Political Philosophy, Applied Ethics, Ancient Philosophy (Plato, Aristotle, Stoics),
History of Analytic Philosophy (20th Century, Frege), Philosophy of Religion

DPhil Thesis: *Kant and Moral Character*; supervisor: Ralph Walker; co-supervisor: Alison
Hills; examiners: Angela Breitenbach and Thomas Sinclair; passed viva with no corrections

MA Thesis: *Kant and Moral Responsibility*; supervisor: Andrew Brook

ACADEMIC WORK EXPERIENCE:

Research Assistant Professor in the School of the Humanities <i>University of Hong Kong</i> Research-based appointment with some teaching duties.	Sep 2020 - Present
Associate <i>Ian Ramsey Centre, University of Oxford</i>	Sep 2019 - Present
Faculty Member (Limited Term Appointment) <i>University of the Fraser Valley</i> Full instructor of undergraduate courses; includes designing course content, giving lectures, and grading student assignments; courses taught include: History of Analytic Philosophy; Knowledge and Reality; Critical Thinking.	Sep 2019 - Aug 2020
Sessional Instructor <i>University of the Fraser Valley</i> Full instructor of undergraduate courses; included designing course content, giving lectures, and grading student assignments.	Jan 2019 - Aug 2019
Tutor in Philosophy and Public Policy <i>Blavatnik School of Government, University of Oxford</i> Lead seminars and grade work of Masters of Public Policy students, on ethics and political philosophy as it pertains to public policy.	Sep 2018 - Dec 2018

Tutor in Ethics; Tutor in Aristotle <i>Worcester College, Oxford</i> Lead tutorials on ethics and Aristotle courses, respectively.	Apr 2018 - Dec 2018
Postdoctoral Fellowship Award <i>Philosophical Fellowship Fund, University of Oxford</i> Conduct postdoctoral research in philosophy; the PFF was established in 1941 through the terms of the will of Charles Augustus Strong; the three original trustees were Bertrand Russell, G.E. Moore, and Julian Huxley; current trustees are Adrian Moore and Nicholas Bunnin.	Oct 2017 - Sep 2018
Junior Dean <i>University College, Oxford</i> Liaise with Dean, Head Porter, and college staff to enforce college regulations; take initiative to provide welfare support to students, maintain good order in college, and respond to emergencies.	Sep 2015 - Aug 2018
Tutor in Kant <i>Brasenose College, Oxford</i> Lead tutorials on the philosophy of Kant.	Apr 2018 - Jun 2018
Lecture Course in Moral Psychology <i>Faculty of Philosophy, University of Oxford</i> Designed a lecture course I titled <i>Key Topics in Moral Psychology</i> ; delivered for the Faculty of Philosophy in Winter 2018.	Feb 2018 - Mar 2018
Seminar Leader <i>Blavatnik School of Government, University of Oxford</i> Similar to current role, described above.	Sep 2017 - Dec 2017
Tutor <i>Lincoln College, Oxford</i> Invited to lecture on Kant's ethics.	Feb 2015
Honorary Lecturer <i>Faculty of Medicine, University of British Columbia</i> Involved advising/tutoring groups of medical students in the ethics of doctor-patient communication, healthcare systems, and bioethics.	Aug 2012 - Aug 2013
Instructor in Philosophy <i>Department of Philosophy, Trinity Western University</i> Full instructor of undergraduate courses; included designing course content, giving lectures, and grading student assignments; courses taught include: Contemporary Ethical Issues Kant's <i>Critique of Pure Reason</i> Critical Thinking Introduction to Logic Introduction to Philosophy	Sept 2011 - Aug 2013
Teaching Assistant <i>Department of Philosophy, University of Ottawa</i> Courses assisted with include: Bioethics; Philosophical Issues in Healthcare Business Ethics	Sept 2009 - Apr 2011

PUBLICATIONS:

- “Kant’s Intellectualist Account of Habit and Moral Education”** Forthcoming
Chapter in *Habit and the History of Philosophy* edited by Jeremy Dunham
et. al. Abingdon: Routledge
- “Educating for British Values: Kant’s Philosophical Roadmap for
Cosmopolitan Character Education”** Jan 2017
Policy Futures in Education Volume 15, Issue 1
- “Compassion and the Moral Law”** Jun 2016
Dalai Lama Centre Oxford prize essay (see above)
Published online: <http://dlccoxford.org/compassion-moral-law>
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CONFERENCE PRESENTATIONS:

- “Weaknesses of Will: Philosophical Reflections on St Paul’s Body of Death”** Jun 2019
Philosophy of Religion Study Group, Tyndale Fellowship Conference,
Tyndale House, Cambridge
- “Kant’s Neglected Account of Habit and Moral Character”** Apr 2018
British Society for the History of Philosophy Annual Conference,
Durham University, Durham
- “Change of Heart, Character, and Weakness of Will:
Resolving a Puzzle in Kant’s Moral Psychology”** May 2017
Canadian Philosophical Association Annual Meeting, Ryerson U, Toronto
- “Education as Character Formation in Kant’s *Pedagogy and Anthropology*”** Jun 2016
Kant and Moral Psychology, Boğaziçi University, Istanbul
- “Situationism and Kantian Moral Character”** May 2015
Leuven Kant Conference, KU (Katholieke Universiteit) Leuven
- “Kant on the Foundations of Moral Character”** (by invitation) Mar 2015
Ivanov School of Leaders Alumni Association, Skopje
- “Kantian Ethics and Rational Faith”** (by invitation) Mar 2015
Sts Cyril and Methodius University, Skopje
- “Kantian Metaethics and the Problem of Value”** Jul 2014
Understanding Value Grad Conference, University of Sheffield
- “Kant on the Education of Emotion in the *Lectures on Pedagogy*”** Jun 2014
Critical Pedagogies and Philosophies of Education,
Liverpool Hope University, Liverpool
- “Moral Worth, Emotion, and Practical Wisdom:
Kant’s Aristotelian Dispositions”** Jun 2014
Conference of the Affections and Ethics Network of the
University of Oxford Research Centre in the Humanities (TORCH)
- “Kant on Moral Worth and Emotion”** Feb 2014
North Carolina Philosophical Society, UNC Chapel Hill
- “Active and Passive Euthanasia: Defining the Doctor’s Role”** Mar 2011
Philopolis Graduate Conference, McGill University

“Massive Modularity and Theory of Mind”	
Graduate Conference, University of Ottawa	Mar 2010
Graduate Conference, Dominican University College	Feb 2010

SCHOLARSHIPS AND AWARDS:

SSHRC Doctoral Fellowship*	2014 - 2018
Amount: \$80,000	
*These are government awards; SSHRC is the Social Sciences and Humanities Research Council of the Government of Canada	
SSHRC J-A Bombardier Canada Graduate Scholarship	
Doctoral Level (declined for international university)	
Amount: \$105,000	
1st Place, Dalai Lama Centre for Compassion Oxford Essay Competition	2016
Essay title: “Compassion and the Moral Law”	
SSHRC J-A Bombardier Canada Graduate Scholarship	2009 - 2010
Master’s Level	
Amount: \$17,000	
University of Ottawa Excellence Scholarship	2009 - 2011
Amount: \$32,476	
President’s Award, Trinity Western University	2004 - 2008
Amount: \$30,000	
Elected Valedictorian of Graduating Class	2003
Rick Hansen Secondary School, Abbotsford, Canada	

COMMITTEE AND OTHER WORK EXPERIENCE:

Associate , The Oxford Character Project	Sep 2020 - Present
Member , The Arts of Leading Research Group, University of Oxford Research Centre in the Humanities (TORCH) and Oxford Character Project	Oct 2016 - Dec 2018
Workshop Leader and Facilitator , The Character of Leadership Forum University of Hong Kong; collaboration between University of Hong Kong Social Sciences Faculty and Oxford Character Project; led workshop on “Thought Leadership: Lessons from Philosophy”	Jun 2018
Facilitator , Learning to Lead Forum, London School of Economics; collaboration between Oxford Character Project and LSE Life	Feb 2018
Summer School Administrator , City University of Hong Kong summer program in law, based at University College, Oxford	Jul - Aug 2017 & Jul - Aug 2016
Student Host (Assistant) , Summit Education Enterprise; local host to visiting students from across China (casual work)	Jan - Aug 2017
Panelist and Facilitator , The Character of Leadership Forum, University of Hong Kong	Mar 2017
Content Consultant , Oxford Character Project	Sep 2014 – 2015
Co-Convener , Faculty of Philosophy DPhil Seminar, University of Oxford	Oct 2014 - Jun 2015
Committee Member , Oxford Philosophy Graduate Conference	Sep - Nov 2015
Reviewer , Oxford Philosophy Graduate Conference	Nov 2015 & 2014

Ethicist, Behavioral Research Ethics Board,
University of British Columbia
Committee Member, Graduate Journal in Philosophy,
University of Ottawa

Nov 2012 - Sep 2013

2010 - 2011

REFERENCES:

References available on request

DPHIL ABSTRACT:

Title: *Kant & Moral Character*

This thesis argues that Kant has an intellectualist account of moral character that is much richer and more interesting than has often been thought. This account is consistent with his broader practical philosophy, in particular, his account of moral worth. Chapter one establishes that Kant has a theory of education on which a child's inclinations are to be trained in preparation for her to grasp the moral law and acquire full moral agency. It argues that his account of habit is complex, recognizing a kind of moral value that is broader than his definition of moral worth. Chapter two argues that sympathy is, for Kant, a primarily cognitive disposition of special importance; this is because it provides knowledge of how the moral law applies in particular circumstances, therefore enabling an agent to fulfill her duties toward others. This chapter also resolves a puzzle concerning Kant's dual concept of character (as both intelligible and empirical) by drawing an analogy with one account of weakness of will. Chapter three develops an account of moral worth that incorporates these more palatable elements of Kant's account of moral character with the seemingly more austere elements familiar from the *Groundwork*. This theory allows for positive, participating inclinations alongside ascriptions of moral worth. Further, it introduces a distinction between full and mitigated moral worth, to account for agents who, for example, act rightly but for confused reasons as in the case of Twain's Huckleberry Finn. Chapter four responds to two objections to Kant on the basis of moral demandingness, one concerning psychological integration and personal relationships, the other concerning the value of non-moral goods more broadly. It then responds to some objections to his account of the highest good, or the idea of a world in which happiness is distributed in proportion to virtue.